SIMON FRASER UNIVERSITY SUMMER SEMESTER 2007

EDUC 471-4 CURRICULUM DEVELOPMENT: THEORY AND PRACTICE (D01.00)

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Tuesday 12:00 - 3:50 pm UCFV Abbotsford

PREREQUISITE: 60 credit hours

COURSE DESCRIPTION

This course provides some lenses for thinking about curriculum. Our class will examine the orientations to curriculum development. We will study these in light of the historical, social, political and the inter-personal. Our investigation will also lead us to dig deep and critically look into the assumptions that form and inform our theory and practice. We will look at the connection between our conceptions of curriculum and the implications of these on our classroom practices, and hence, student learning. Together, we will develop the awareness and skills necessary to assess existing curricula and develop new ones.

At the end of the course, it is expected that students will have a grasp of the major theories in curriculum development, and their underlying assumptions. Students are also expected to use this knowledge to assess existing curricula and develop new ones.

ASSIGNMENTS AND EVALUATION

- 1. Reflection and discussion log 20%
 This is to be accompanied by summaries of no more than 1500 words. The first Log submission is on week 5 (10%) The second log submission is on week 9 (10%).
- 2. Group project/workshop 20%
- 3. Feedback you give workshops conducted by other groups -10%
- 4. Individual Project: Research Paper or Essay 40%
- 5. Peer reviews of final projects/papers of other members of the class -10%

REQUIRED READINGS

Custom Courseware, Starting Points and Forks in the Road

Dewey, John. Experience and Education. New York: Collier Books, 1963.

Freire, Paolo. Pedagogy of the Oppressed. Translated by Myra Bergman

Ramos. New York: Continuum International Publishing Group Inc., 2002.

Paley, Vivian Gussin. You Can't Say You Can't Play. Cambridge and London:

Harvard University Press, 1992.

Additional readings will be recommended based on student interests

There is no final examination for this course

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